

FULL ACADEMIC YEAR OVERVIEW

For accountability purposes, Full Academic Year (FAY) criteria is used for determination of inclusion in accountability measures (OAC 210:10-13-2). FAY criteria apply to all indicators except for graduation. As a reminder, a student's FAY determination uses enrollment and not attendance. A student is considered FAY when they are enrolled within the first 20 instructional days of the school year, do not have a gap of enrollment of 10 or more instructional days and does not change sites during the school year.

Report Indicator	FAY End Date
Academic Achievement & Academic Growth Grades 3-8	First day of OSTP testing window
Academic Achievement Grade 11	First day of CCRA testing window
English Language Proficiency Assessment Progress (ELPA)	First day of WIDA testing window
Postsecondary Opportunities & Chronic Absenteeism	End of school year (set by district calendar)

A student may be Non-Full Academic Year (NFAY) at different levels (i.e., school, district, or state) as shown in the table below.

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The student is FAY. The student is FAY when he/she is enrolled within the first 20 days, **did not** move schools during the school year, and **did not** have an instructional gap of 10 or more consecutive instructional days during the student's enrollment.

This record will be used in school, district and state accountability.

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The student is NFAY at the school level only. This happens when the student is enrolled within the first 20 instructional days at a site (or LEA), **did not** have a gap of 10 or more consecutive instructional days during the school year, but **did** change schools within the same district.

This student's record will be used in district and state accountability.

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The student is NFAY at the school and district level. This happens when the student is enrolled within the first 20 instructional days at a site (or LEA), **did not** have a gap of 10 or more consecutive instructional days during the school year, but **did** change districts within the state.

This student's record will be used in state accountability.

The student is NFAY at the school, district and state level. This happens when the student was either:

- Enrolled in an Oklahoma public school for the first time AFTER the first 20 instructional days of the school year.
- Enrolled within the first 20 instructional days but has a lapse of 10 or more consecutive instructional days with no enrollment in any Oklahoma public school.

This student's records are excluded from school, district and state accountability.

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